**Being precise Notebook**

Part of FAIR in (bio) practice, <https://carpentries-incubator.github.io/fair-bio-practice>

**Attendance**

Please sign in here: your name/ pronoun (if you prefer to share it) / institution / country.

1.

2.

3.

4.

5.

6.

7.

8.

*If you have not done it yet, register yourself at ORCID (https://orcid.org/)*

**Exercise 1. Public ID in action 1**

The Wellcome Open Research journal uses ORCID to identify authors.

Open one of our papers [doi.org/10.12688/wellcomeopenres.15341.2](https://wellcomeopenresearch.org/articles/4-104/v2) and check how public IDs such as ORCID can be used to interlink information.

**Exercise 2. Public ID in action 2**

The second metadata example (the Excel table) contains two other types of public IDs.

Graphical user interface, application, table, Excel

Description automatically generated

1. Can you find them?
2. Can you find the meaning behind those Ids?

**Feedback. Help us improve!**

1.      How do you feel about the presented topics after this session (type +1 next to the statement that best describes your feeling):

•       I am more confused:

•       I have a better understanding of them now:

•       My knowledge has not changed much:

2.      Thinking of your knowledge of the lesson topic and its presentation,

which one of the statements best characterize your experience (type +1

next to the statement)

•       I am a novice, and I found the course useful/informative:

•       I am a novice, but I think the course should be improved:

•       I have experience in the presented area, but I found the course

useful/informative:

•       I have experience in the presented area, and I think the course could

be improved:

3.      How was the pace of the lesson:

•       Too fast:

•       About right:

•       Too slow:

4.      If the lesson had to be 5 minutes shorter, what would you remove:

-

-

-

5. If the lesson could be 5 minutes longer, what would you add or spend

more time on:

-

-

-